



COURSE OUTLINE: NSG102 - NURS THEORY & RESCH

Prepared: LPILON

Approved: Bob Chapman, Chair, Health

Course Code: Title	NSG102: NURSING THEORY AND RESEARCH
Program Number: Name	3043: PROF. NRS. PRACTICE
Department:	PERSONAL SUPPORT WORKER
Semesters/Terms:	22W
Course Description:	This course will build upon previous knowledge regarding research and nursing theory. Students will be expected to further investigate the process of research through comparative analysis of data in the health sciences literature. Students will learn a variety of research methods, basic principles, and critical appraisal. Nursing theories will be reviewed, and any theoretical updates will be studied, as well.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	3043 - PROF. NRS. PRACTICE VLO 2 Uphold the principles of accountability, diversity, equity and dignity in the care of Canadian seniors and their families through the examination of the role of the registered nurse. VLO 3 Integrate nursing research and theoretical underpinnings as they relate to Gerontological nursing practice within the context of the Canadian health-care system in order to determine appropriate responses to using evidence-informed methods and tools. VLO 10 Contribute to the dissemination of the principles of the Canadian Health Policy to increase public awareness of it on the well being of the people.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of

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	<p>others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>												
Course Evaluation:	<p>Passing Grade: 50%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>												
Books and Required Resources:	<p>Nursing Research in Canada by LoBoindo-Wood Publisher: Elsevier - Health Sciences Division Edition: 4th ISBN: 9781771720984</p>												
Course Outcomes and Learning Objectives:	<table border="1"> <tr> <td>Course Outcome 1</td><td>Learning Objectives for Course Outcome 1</td></tr> <tr> <td>1.Students identify the role of nursing theories in the research process.</td><td> 1.1 Explains the role of research as it relates to the practice of nursing. 1.2 Identifies common theoretical frameworks utilized in the research process. 1.3 Retrieves relevant research articles from data bases. </td></tr> <tr> <td>Course Outcome 2</td><td>Learning Objectives for Course Outcome 2</td></tr> <tr> <td>2.Students demonstrate the skills required to critically appraise research studies.</td><td> 2.1 Defines critical reading and demonstrates critical reading abilities. 2.2 Evaluates research articles relevant to the care of elderly clients. </td></tr> <tr> <td>Course Outcome 3</td><td>Learning Objectives for Course Outcome 3</td></tr> <tr> <td>3.Students utilize evidence-based information to support practice in the care of elderly clients.</td><td> 3.1 Differentiates the concepts of evidence-based practice and evidence-informed practice. 3.2 Identifies sources of evidence-based information available to practitioners. 3.3 Explains the relevance of specific practice guidelines utilized when planning care for elderly clients. </td></tr> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1.Students identify the role of nursing theories in the research process.	1.1 Explains the role of research as it relates to the practice of nursing. 1.2 Identifies common theoretical frameworks utilized in the research process. 1.3 Retrieves relevant research articles from data bases.	Course Outcome 2	Learning Objectives for Course Outcome 2	2.Students demonstrate the skills required to critically appraise research studies.	2.1 Defines critical reading and demonstrates critical reading abilities. 2.2 Evaluates research articles relevant to the care of elderly clients.	Course Outcome 3	Learning Objectives for Course Outcome 3	3.Students utilize evidence-based information to support practice in the care of elderly clients.	3.1 Differentiates the concepts of evidence-based practice and evidence-informed practice. 3.2 Identifies sources of evidence-based information available to practitioners. 3.3 Explains the relevance of specific practice guidelines utilized when planning care for elderly clients.
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Date:	August 17, 2021												
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.												

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